

## NTSI MISSION STATEMENT

NTSI's mission is to promote public safety by increasing individual awareness and accountability.



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## WELCOME TO THE NTSI SAFER DRIVER PROGRAM

This class is designed to engage you in a guided discussion about the role of knowledge, values, attitudes, and behavior in promoting driving safety. We will also review many of the safe driving concepts necessary to keep you safe and free from injury.

Traffic collisions kill, injure, and disable more people every year than all violent crimes combined. Since 1974, NTSI programs have helped drivers avoid exposure to these risks.

A driving incident can have a dramatic impact on your future, your family, and your employer. NTSI supports and encourages you to become a SAFER Driver.

Thank you for attending this NTSI program.



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# SAFER Driver Program GOALS

# Objectives: Your Learning Checklist

During the SAFER Driver Program, you will:



Assess your knowledge, values, and attitudes related to:

- Driving conditions that can divert your driving attention.
- Common on-the-road hazards and situations.
- Personal safety and protection practices on the road and in a vehicle.



Apply a risk reduction process to control or eliminate hazards—preventing incidents through Safer, Aware, Focused, Educated, and Responsible driving practices.



Create and commit to an action plan for **SAFER** and responsible driving behavior for today and in the future.

#### PROGRAM AGREEMENTS

To achieve the greatest results from this program, we ask you to please commit to these agreements:

D

Actively participate and be open to new ways of doing things.

Take risks—share your point of view.

Ask questions.

D

Challenge yourself to build practical applications of new ideas and skills—find ways to share your learning experience with your workplace, family, and community.

Please do not use specific names when discussing situations.

Please be respectful of other participants.

Please keep laptops off and turn ringers off on cell phones and pagers.

Be back from all breaks on time.



# SAFER Driver Program INTRODUCTION

# Objectives: Your Learning Checklist

During the Introduction, you will:



Identify a learning expectation for this program.

My learning expectation for this program is:



Identify hazards that contribute to driving-related incidents.



Define components of the behavioral model (knowledge, values, attitudes, and behavior) and how the model relates to incident prevention.

# What Hazards Can Cause a Driving-Related Incident?

**Directions:** Be prepared... identify and anticipate driving hazards. Use the categories in the chart below as you brainstorm common on and off-the-job driving hazards. Examples are provided to help you get started. After completing the lists, place a checkmark by each hazard that can be controlled by you—the driver!

## **Hazards**

Hazards are factors, conditions, or activities that have the potential to be direct causes for driving-related risks, dangers, property damage, injuries, illnesses, deaths, or other types of incidents.



## **Environmental**

Slippery surfaces, view obstructed

## **Distractions**

Eating food in the car, loud radio

# Mental/Physical

Angry, impulsive

#### **Conditions and Maintenance**

Poor brakes, fogged windshield



# DRIVER KNOWLEDGE + DRIVER VALUES + DRIVER ATTITUDES = DRIVER BEHAVIOR

Think about this equation...and what it means to you. Your driving knowledge, combined with your values and attitudes, determine how you drive. This model is based on Dr. William Glasser's Choice Theory.

By becoming more aware of how you drive and how you treat others on the road, you begin the important process of becoming a SAFER Driver. How each of us behaves as a driver is dependent on many internal and external factors. Knowing and being prepared to avoid or deal effectively with the hazards you identified on the previous page is a key step to SAFER Driving. During this program, you will explore practical ways to avoid and manage hazardous situations by learning more about potential hazards and your values, attitudes, and behaviors.

When values, attitudes, and behaviors are not in line with one another, you may experience stress and internal conflict. This stress and conflict can result in a driving-related incident. Managing these factors is a personal challenge, but your behavior is likely to improve as a result. And, think about it... if you already are a safe driver, you can become an even SAFER Driver!

#### **Driver Behavior**

Driver behavior is a visible. observable action or set of actions. Driver behavior is the way that a driver actually operates their vehicle.



#### Driver Knowledge...

is an awareness and/or understanding of facts, principles, or ideas. Knowledge can be acquired by study, investigation, observation, or experience. To prevent an incident and be a SAFER Driver, you must have an understanding of driving-related laws, hazards, and low-risk responses.

#### Driver Values... are important

BEHAVIOR beliefs, morals, and ethical philosophies. People generally feel a strong emotional commitment to their values. Clashes may arise from differing interests or priorities, such as having different interpretations of driving laws and how you should respond.

#### Driver Attitudes...

are feelings or a state of mind. An attitude is a basic tendency to respond favorably or unfavorably to a social force. For example, if you're angry and distracted after a poor performance evaluation at work and drive home, you may be angry and distracted as you face hazards on a busy street.





# You're in the Driver's Seat MODULE 1

# A Commitment to Responsible Driving Behavior

Objectives: Your Learning Checklist

During MODULE 1, you will:



Describe the characteristics and driving practices of a safe and unsafe driver.



Identify the principles and elements for a behavioral approach to SAFER Driving: knowledge, values, attitudes, and behavior.



Identify on and off-the-job benefits of improving driving knowledge, values, attitudes, and behavior.



Using NTSI's *SAFER Driver Risk Assessment and Planning Tool*, assess your driving based on the Knowledge + Values + Attitudes = Behavior model.

## Profiles of an UNSAFE and SAFE Driver

**Directions:** First, list what an **UNSAFE** driver knows or does not know, values or does not value, and thinks about or does not think about when driving. Then, complete the same activity for a **SAFE** driver. Do NOT focus on what a driver "does" or "does not do" in this step.

What an **UNSAFE** driver knows or doesn't know, values or doesn't value, and thinks about or doesn't think about

Values speed/being on time over obeying the law

What a **SAFE** driver knows or doesn't know, values or doesn't value, and thinks about or doesn't think about

Thinks about the road conditions ahead

Next, list what an **UNSAFE** driver does or doesn't do. Focus on a person's driving practices and behaviors. Then, complete the same activity for a **SAFE** driver.

What an UNSAFE driver does or doesn't do

Increases speed to make it through an intersection

What a **SAFE** driver does or doesn't do

Checks the safety restraints of all occupants before driving